



# 'Nurturing brilliance to catch our dreams.'



29/11/24

**Attendance**  
**97.8%**

## Head Teacher

Thankyou for your support and understanding this week in leaving the premises promptly, after drop off and being on time. It really helps us get the day started effectively. We will endeavour to o the same at pick up!  
#everyminutecounts

## Removing Barriers

Great to see so many of you on Seesaw as we invest more time in sharing work from school. Also thanks for really increasing home reading. It is making a huge difference.



## Stronger Together

We're excited to announce a wonderful opportunity to enhance our outdoor space, and we'd love your help! If you're able to join us next Tuesday to plant a hedgerow, please come along anytime between 12:00pm and home time.

If you can help, please email us to let us know. Also, if possible, bring a spade, fork, and/or a trowel or two. Children's spades and forks would be especially helpful as well. Your support will make a big difference, and it's a great way to get involved in our school community.

Thank you in advance for your help—we hope to see you there!

## Realising the Possible

Children took part in a recycling workshop last week. Recycle Devon education team would love to hear if they came home and spoke to you about it and what they remember from it. If you have a moment, please could you follow the link to parent survey [here](#) and complete a very brief survey (it will take you 2 minutes at the most).

There are lots of resources and fun things for your child to do at the following link [Fun Stuff – Zone](#) (recycledevon.org) and lots of information and ideas about recycling, reusing and reducing at this link [Home – Recycle Devon](#)

Happy recycling!

## Sense of Belonging

We are delighted to invite you to our Christmas Church Service on **Wednesday, December 18th at 2:30 pm** at the local church. Come and celebrate the festive season with us, enjoying performances from the choir and each class (Reception to Year 6), along with a special presentation by Jo Todd's musical ensemble.

Robins will also be hosting a special Christmas afternoon, and we would love for you to join us. We are currently finalising the details and will provide an update early next week.

We look forward to celebrating Christmas together with our wonderful community!

Event	Class/Year	Date	Contact
Flu Vaccinations	R-Y6	Tuesday 3rd December	Office
Parents Evening	R- Y6	Monday 9th & Tuesday 10th December	Class Teachers
Christmas Lunch & Christmas Jumper Day	All	Wednesday 11th December	Office
Panto—Cinderella	R-Y6	Friday 13th December	Mr Bird
Christmas Production	<b>Y1 &amp; Y2</b>	<b>Tuesday 17th December, 2:30pm (Village Hall)</b>	Mrs Boatman
Christmas Church Service	All	Wednesday 18th December, <b>2:30pm (St. Mary's Church)</b>	Office/Mrs Boatman/ Mrs Todd



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## Robins



STAR of the WEEK



SPORTS STAR:  
**Levi**



**Rosie**

We are loving learning about Space! Many of the children can now talk about the different planets in our Solar System. This week, we've enjoyed listening to *The Planets* by Gustav Holst and have been practicing our cutting and sticking skills by creating rocket pictures. Next week, we'll be exploring the moon!

In Reception, children are continuing to learn new sounds. This week, we focused on 'sh' and 'th,' while also recapping previously learned sounds. We had so much fun practicing our counting by singing the song *Five Little Men in a Flying Saucer*.

Donations:

- Puzzles suitable for 4–6-year-olds
- Junk modelling materials (clean and dry recycling items would be great!)

As winter sets in, please ensure your child comes to school with named leggings, tracksuit bottoms, or jogging bottoms for PE. We use the village hall for most of our sessions, and it's a chilly walk there and back!

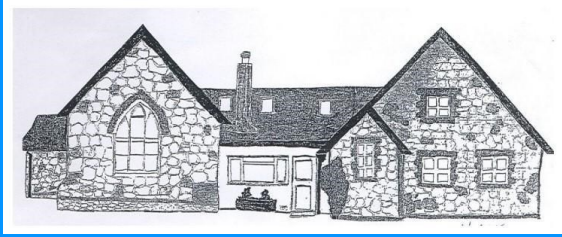
**Mondays & Wednesdays:** PE kits should be in school during the week and not worn to school on any day.

**Fridays:** Forest school. Please bring the following to change in to: wellies, waterproof coat & trousers.





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# Kingfishers

Attendance  
**99%**



**Cassia**

STAR of the WEEK

SPORTS STARS:

In Kingfishers, we have finished looking at shape for now. We are starting to think more about place value, with two-digit numbers. We are counting up in ones and tens and talking about ‘teen’ and ‘ty’ numbers. We’d love for you to count with us at home too. In our circle we will count up saying numbers which come ‘after’ and count back, saying the number that would come ‘before.’

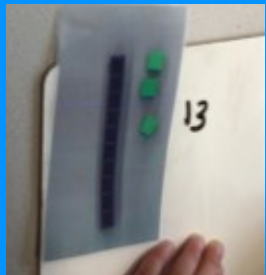
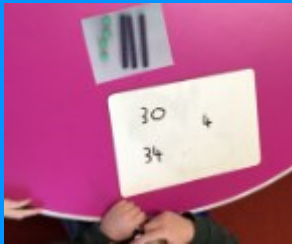
In our The Snail and the Whale sentence builders write this week, we have thought about past-tense verbs to describe the storm and the waves calming down (e.g. settled, quietened) and how we might see our surroundings more clearly (e.g. I noticed, saw, spotted) as we move because of the sea (e.g. we are carried, lifted, heaved).

Forest school has given us an opportunity to be magical making brooms and wands and magically making nature grow by planting rows of plants to give a home and a food source for our local wildlife.

Around the rest of our learning, we have also managed to squeeze in a bit of time to practise the second half of the nativity for the first time! We know the more we practise the better we get so thank you so much for helping us read and re-read and re-read our lines at home- it makes such a difference to how we feel.

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**Forest School is on Tuesdays**—Please bring the following to change in to: wellies, water-proof coat & trousers.

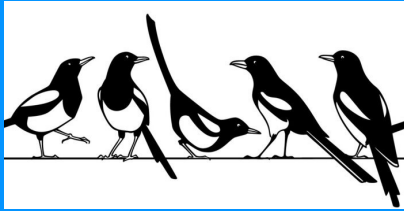




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**Magpies**

**Attendance**

**97%**



**Mabel & Ida**



**STAR of the WEEK**



**SPORTS STARS:**

**Gideon, Nuala, Bo & Harvey**

We have enjoyed listening to, reading and performing some nonsense poetry this week. The children were familiar with various poets including Micheal Rosen and Spike Milligan – poetry will be a continued focus in our whole class reading over the next few weeks. Please encourage your child to bring in any poetry books they would like to share with the class.

In Geography, we applied our developing knowledge of map symbols recognising different symbols on O/S maps that Mrs Clark brought into school – we were in awe of how big the maps were! We learnt about four figure and six figure grid references – if you have any O/S maps at home test your child’s knowledge!

We have had two science lessons (catching up from our snow day) – testing different surfaces to observe the effect of friction on moving vehicles and grouping materials on the basis of magnetism. The children thoroughly enjoyed practical lessons and their collaborative working is fantastic – well done Magpies!

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## Barn Owls

Attendance  
**98%**



**Bryn**

STAR of the WEEK

SPORTS STARS:  
**Leo, Jake, Bertie & Jacob**

Barn Owls this week have been working hard on our independent writing. We have been writing persuasive letters to eco activists to spread the message about climate change. We have written letters to David Attenborough, Greta Thunberg and more. We thought about persuasive techniques to get our message across- everyone has tried really hard all week and have produced high-quality letters.

In maths, we have been finishing our unit on multiplication and division. We have been focussing on long division, which has been tricky. We looked at different methods to help our understanding and then put these skills into use by completing some problem-solving and reasoning questions.

In computing, we continued to look making our websites. We discussed how using certain images could break copyright laws and learned the importance of seeking permission to use someone else’s work. We explored how we could find copyright-free images we can use responsibly.

A big focus over the last few weeks in Barn Owls has been presentation in our books and making every piece of work one to be proud of. Everyone has put so much effort into this and it is evident to see in their books!

Next week in Barn Owls it is assessment week. Year 6 will complete another round of SATs practice papers, and Year 5 will tackle their PIRAs and PUMAs. These standardised tests will help identify key areas to focus on in future lessons.

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