PE & SPORTS GRANT INFORMATION 2023/2024

PE & Sports Grant Information	
Academy	Dunsford Community Academy
PE & Sports Grant Allocation September 2023– July 2024	£16, 600



Spending Overview :

Rationale

The Learning Academy Partnership is dedicated to delivering high quality PE & school sport to all children. We aim to raise standards in PE and equip the children with the desire, skills, knowledge and understanding necessary to lead a healthy lifestyle.

ACTIVITY	COST £	FUNDING CONTRIBUTION	IMPACT SOUGHT	OUTCOME OF FUNDING
Introduce lunchtime sport sessions /activities	£2000	£2000	Lunchtime supervisors / teaching staff, coaches - as	<i>This provision has complemented the PE</i>
for pupils 2 days a week			they need to lead the	programme and overall
			activity	student experiences by
			pupils – as they will take	leading games in a less
Introduce 2 after school			part	structured way. Staff have
clubs rage of sports			Key indicator 2 -The	gained valuable skills and
experience eg			engagement of all pupils in	confidence through
orienteering / bubble			regular physical activity –	targeted professional
ball			the Chief Medical Officer	development sessions,
			guidelines recommend that	enabling them to deliver
			all children and young	higher-quality PE lessons.

			 people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Free clubs for all pupils to access Including tri golf, table tennis and ultimate frisby 	After school clubs have given children opportunities to develop their skills in a mixed age setting which has complemented their PE lessons and contributed to their overall fitness and wellbeing.
Saints South West coaching	£5500	£5500	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport. Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside	The curriculum includes a wide range of engaging activities, promoting overall student health and wellbeing. Staff have gained valuable skills and confidence in delivering PE lessons, enabling them to deliver higher-quality PE lessons. This has benefited the overall PE experience and the overall student experience and outcomes.

			of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. £5500 for 3 teachers to undertake CPD. Including resources for extra curricular including table tennis, ultimate Frisby, tri golf Teachers have access to CPD sessions and modelling to ensure they have the knowledge and skills to deliver high quality CPD back in school and to support teachers in their delivery of PE lessons.	
After School Clubs: Football , Cycling, netball	£0	£0	Further develop opportunities for children in RY2 - Y6 to engage in sports outside of school time. A range of clubs to be offered which will include sports and physical activity that children may not be able to engage in within the local area. Increased opportunities	After school clubs have given children opportunities to develop their skills in a mixed age setting which has complemented their PE lessons and contributed to their overall fitness and wellbeing. Pupil premium children have benefited from a range of different sporting

			for PE/Sport both after school and at lunchtime will give increased opportunities for children to develop their health and fitness and mental health and wellbeing. Clubs providing children with opportunities to excel in different sports and providing pupils eligible for pupil premium (PP) with the same opportunities as their peers.	opportunities that they may not have been able to receive out of school hours.
Develop Forest school provision for all pupils to encourage them to take part in wider physical activities	£6000	£6000	All pupils and staff confident to develop outdoor curriculum in newly developed area through PTFA funding. Resources that will build the breadth of activities accessible across the academy. Purchasing equipment to support broader access to different activities that can become clubs eg orienteering Key indicator 1 Increased confidence, knowledge and skill of all	Forest school provided a range of outdoor experiences to promote children's physical skills, promoted teamwork, and boosted confidence, contributing to their overall development and wellbeing. The hands-on experiences fostered a love for the outdoors and encouraged problem solving and an active lifestyle.

			staff in teaching PE and sport Key indicator 3 Broader experience of a range of sports and activities offered to all pupils Supporting pupils to become active in a wider range of physical activities in the natural world CPD for staff to work with groups in outdoor classrooms to build activity into everyday session. Purchasing equipment to ensure forest school remains sustainable and builds on activities like orienteering	
Increase range of resources to manage impact of larger class size	£2050	£2050	To leave a lasting legacy for PE in increase access for all pupils. <i>Key indicator 2 -The</i> <i>engagement of all pupils</i> <i>in regular physical</i> <i>activity – the Chief</i> <i>Medical Officer</i> <i>guidelines recommend</i> <i>that all children and</i>	A wide range of PE equipment has been purchased to support the opportunity and range of activity for all. The PE equipment purchased focused on throwing, catching, games and specific skills sets to develop skills culminating in Sports Day play The PE equipment for lessons and lunchtimes has enriched

			young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Support pupils with SEND and proprioceptive needs with a small trampoline Greater access to a wider range of equipment developing cardio-vascular activity, dexterity, balance, fine and gross motor control and teamwork	physical education activities across the academy. Pupils continue benefit from enhanced opportunities to participate in a range of sports and activities, promoting physical fitness, skill development, and overall wellbeing. The availability of quality equipment has enhanced access and engagement during PE lessons but also ensured more enjoyable and inclusive experiences during break and lunchtime activities, fostering continuing positive attitude towards physical activity.
Small group swimming coaching beyond 6 weeks for younger pupils and swimming catch up coaching	£1000	£1000	Pupils who are learning to swim having greater consistency and regularity over 18 week sessionsClosing the gap for pupils who are working towards Y6 swimming standards Key indicator2Engagement of all pupils in regular physical activityKey indicator 3 Profile of PE and sport raised across the school as a tool for whole school improvement	All children have been coached to develop their swimming techniques. These sessions, complemented with water safety training, have enhanced the children's confidence and competence in the water. Impact of these lessons on site is outlined on our website

			100% Year 6 pupils reach minimum standards for swimming and water safety	
TOTAL	16, 550	16,550		