

**Torbay and Devon Agreed Syllabus: scheme of work overview
(inc. references to Understanding Christianity material)**

Dunsford Community Academy

| Early Years Foundation Stage | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 and Summer 1 | Summer Term 2 |
|--|---------------------------------------|---|--|---|-------------------------------------|
| UC Units: | F4 Being special: where do we belong? | F2 Why is Christmas special for Christians? | F1 Why is the word 'God' so important to Christians? | F3 Why is Easter special to Christians? | F5 What places are special and why? |
| F6 What times/stories are special and why? | | | | | |

EYFS provision will also provide opportunities for pupils to learn about other world faiths and non-religious worldviews

| Key Stage 1 | | | | | | |
|--|--|--|---|---|--|---|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 1 Christianity, Judaism and non-religious worldviews | 1.10 What does it mean to belong to a faith or belief community? | 1.7 Who is Jewish and how do they live? (part 1) | 1.7 Who is Jewish and how do they live? (part 2) | 1.1 What do Christians believe God is like? | 1.2 Who do Christians say made the world? | 1.9 How should we care for the world and for others, and why does it matter? (C, J, NR) |
| Year 2 Christianity and Islam | 1.6 Who is a Muslim and how do they live? (part 1) | 1.3 Why does Christmas matter to Christians? | 1.6 Who is a Muslim and how do they live? Part 2. | 1.5 Why does Easter matter to Christians? | 1.4 What is the 'good news' Christians believe Jesus brings? | 1.8 What makes some places sacred to believers? (C,M) |
| Key Stage 2 | | | | | | |

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|---|---|--|--|--|---|--|
| Year 3 Christianity, Judaism, Islam and non-religious worldviews | L2.1 What do Christians learn from the Creation story? | L2.10 How do festivals and family life show what matters to Jewish people? | L2.2 What is it like for someone to follow God? | L2.9 How do festivals and worship show what matters to a Muslim? | L2.3 What is the 'Trinity' and why is it important for Christians? | L2.12 How and why do people try to make the world a better place? (C, M/J, NR) |
| Year 4 Christianity, Hinduism and non-religious worldviews | L2.7 What do Hindus believe God is like? | L2.4 What kind of world did Jesus want? | L2.8 What does it mean to be Hindu in Britain today? | L2.5 Why do Christians call the day Jesus died 'Good Friday'? | L2.13 How do people from religious and non-religious communities celebrate key festivals? | L2.11 How and why do people mark the significant events of life? (C, H, NR) |
| Year 5 Christianity, Islam, Judaism and non-religious worldviews | U2.8 What does it mean to be a Muslim in Britain today? | U2.3 Why do Christians believe Jesus was the Messiah? | U2.1 What does it mean if Christians believe God is holy and loving? | U2.9 Why is the Torah so important to Jewish people? | U2.11 What does it mean to be a Humanist in Britain today? | U2.13c What can be done to reduce racism? Can religion help? |
| Year 6 Christianity and Islam | U2.7 Why do Hindus want to be good? | U2.4 Christians and how to live: 'What would Jesus do?' | U2.2 Creation and science: conflicting or complementary? | U2.6 For Christians, what kind of king is Jesus? | U2.10 What matters most to Humanists and Christians? (C, M/J, NR) | U2.14 What do religious and non-religious worldviews teach about caring for the Earth? |

The order of these units may change to suit the needs of the curriculum but the content will remain in accordance with the Agreed Syllabus.