



‘Nurturing brilliance to catch our dream.’



15.03.24

Attendance

95.5%



Pool News

We aim to reopen the pool immediately after Easter for swimming sessions, weather permitting. This will impact our budget (our sports premium covers one term, PE plus forest school), so a heartfelt thank you to the PTFA for their assistance in providing these enriching experiences we may not otherwise be able to access. Running these sessions would be unfeasible without volunteer support, so a big thank you for your crucial contributions.

Please remember that training sessions are scheduled as follows:

March 18th, 9:00 AM, Monday

March 22nd, 9:00 AM, Thursday Alongside some evening options. For further information, kindly contact Beth Webber.

Dear Parents,

We continue to utilize Seesaw to outline work and provide you with a glimpse into the learning experiences that students are engaging in at the Academy. You can access activities there to assist your children, including Read Write Inc sessions aimed at addressing any persistent gaps before their upcoming phonics screening check next term.

Reading and writing remain central to our educational approach, offering ample opportunities for students to hone their skills with, adding the benefit of a having audience, like yourself. Lately, we have placed a strong emphasis on handwriting and presentation, and you can access our Read Write Inc handwriting rhymes to aid children forming in letters proficiently.

Attendance

We have seen an increase in classes with 100% attendance; thank you for your support with this. Also, thank you to those who have attended their attendance meetings to help us understand how pupils are doing; we recognize that many absences have been due to illness.

We will continue to work on a more amiable solution for rewarding perfect attendance.

100% Attendance this week:

Y1, Y4, Y5 & Y6



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SCARF Workshops

Friday held significant importance with our SCARF sessions, integral to our efforts in relationship health education. These sessions concentrate on promoting a healthy environment with key focuses on:

Y5/6: The brain calming the busy mind

Y3/4: Acceptance

Y1/2: Taking care of our feelings

YR: Bouncing back

I trust you are now acquainted with the initiatives we have implemented to assist students in interpersonal conflicts and managing emotions while feeling free to still acknowledge them.



Event	Class/Year	Date	Contact
Easter Service (pupils only)	All	25th March (2.30pm)	Office
Cedars Class Performance	Cedars	Wednesday 27th March	Mrs Baker
An Afternoon of Music at Dunsford	All	Thursday 28th March	Mrs Wood
Last Day of the Term	All	Thursday 28th March	Office



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MAPLES

We had a fantastic week in Maples!

We have planted our seed potatoes from the 'Grow Your Own Potatoes' project for schools. The children have been watching the dark green shoots appear on our seed potatoes, which we have been chitting on our windowsill for the last two weeks. We have been discussing where our vegetables come from and how they grow—some from seeds, some from bulbs, and some from tubers. Additionally, we have been considering what our plants need to grow and how we can assist them. Using other vegetables found in the fridge, the children are experimenting to see if they can regrow them or if they will produce new leaves and roots.

Furthermore, this week we have been reading the story by Tony Ross, 'I Don't Want To Wash My Hands,' to enhance the children's understanding of how important it is to wash their hands to keep them clean from germs and dirt. This book provides a fun way for the children to grasp the significance of handwashing and why we do it. The children were surprised at how often they wash their hands during a nursery day!

We hope you all have a lovely weekend

Miss Farress and Mrs Hooper





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WILLOWS

**Attendance
93%**



Grace

STAR of the WEEK

**SPORTS STAR:
Otis**

It's been another busy week in Willows – thank you to all parents who have been in for Parent's Evening, it has been lovely to have more than 30 seconds talking to you! The big message is 'Keeeeeeeeeep Reading!'

Hopefully you have seen the Seesaw photos of PE with Mr S in the Village Hall – we had a fun warm-up of 'Freeze Tag' then worked on our balance by doing a 'Hopscotch' pattern jumping from one foot to two feet, then to the other foot.

Memories of Forest School and the writing of Samuel Pepys really helped us to think about the Great Fire of London – while the fire burned, what could we see? Hear? Smell? Taste and Feel? We could recall those hot, crackling flames and the smoky wood of the fire pit help imagine the atmosphere back in 1666.

In Science we have been conducting experiments with different materials – we found waterproof and absorbent fabrics for Maximum Absorbency Garments (astronaut nappies!), then found opaque material to make space rocket curtains (to keep the bright sunlight out!).

In Maths the Year 1s are investigating mass and are busy weighing items in the classroom, while Reception are looking at different ways to make 10 using 'ten frames' and 'part-part-whole' models.

Wednesday: PE - please come in PE kit for the day

Thursday: Forest School - please bring the following to change in to:
wellies, waterproof coat & trousers, hat & gloves

Friday: PE –please come in PE kit for the day



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Archie

CEDARS

**Noah CC &
Lennox**

STAR of the WEEK

Attendance

96%



SPORTS STAR:

Jacob

We've had a fantastic week in Cedars! It's been wonderful to see so many children going above and beyond in their learning. As we ramp up our performance practice, we kindly ask for your assistance in helping your child learn their lines at home.

In Science, we've been emphasising the importance of proper handwashing techniques, which ties into our overarching question of how to maintain a healthy body. Through an experiment with flour, we demonstrated how germs can spread when someone coughs into their hand and then touches a door or table. It was a powerful learning experience, and we hope to see fewer germs circulating around our school as a result!

In Geography, we're delving deeper into climate zones. We've been focusing on temperate and Mediterranean climates, closely examining our climate here in the UK. Next week, we'll be moving on to tropical and equatorial climate zones.

During Forest School, the children constructed bug hotels, collaborated as a team to saw branches, and enjoyed baking raisin flatbreads over the fire. We appreciate you sending your child in with appropriate clothing; it enhances the entire Forest School experience.

Details of your child's custom for the performance will be handed to your child on Friday. If you have any difficulties please drop the school an email and we will be able to help you out.

PE is on Wednesdays & Fridays. PE kits should be in school during the week and not worn to school on any day.

Forest School is on Thursdays- please bring the following to change in to: wellies, water-proof coat & trousers.





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Eliza

OAKS

Eloise

STAR of the WEEK

Attendance

100%



SPORTS STAR:

Elliott

It has been a lovely week here in Oak class with the children enjoying lots of opportunities for new learning. The children all took part in a well-being workshop led by our RHE provider SCARF. They all engaged with the learning and participated fully in the discussions.

In maths, the children have completed their work on decimals and have moved onto different topics depending on their year group. For the next week, year 4 will be studying time, year 5 will be studying negative numbers and year 6 will be studying ratio. Any opportunities for the children to develop these skills in a practical way at home would be amazing.

In writing, the children have been planning and writing a narrative based on the story ‘Varmints’ by Marc Craste. They have been working on developing their skills to change the atmosphere from positive to negative.

As scientists, the children have been exploring reproduction in plants by dissecting flowers. The children worked hard to dissect and identify the different parts of the flower and understand how each of the individual parts work together to support reproduction.

In art, the children have been developing their skills in portrait drawing by using grids to understand proportions when drawing a face. The children used a grid method to section a drawing of their face, and then used a mirror to accurately sketch their features. They will continue to develop this skill ready to create a Frida Kahlo inspired self-portrait in the last week of term.

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