

Cedar Weekly Newsletter

Friday 10th June 2022



Home Learning

Please continue to read with your child at home. When you read with your child, **please remember to record the name of the book and the date in your child's reading record.**

Attendance

Attendance this week in Cedar class was 99%. This is amazing, well done Cedar Class!

Attendance is so important to us at Dunsford Community Academy and we really value and appreciate your support with this.

Please ensure that your child attends school every day. Every day missed is 6 hours of learning lost. We are aiming for 100% attendance in Cedar class every week and we know that we can do this!

Dear Parents,

I have really enjoyed our first week back at school with the children. They have welcomed our new headteacher, shown our school values and shared their excitement for their learning with their friends. On more than one occasion this week, I have noticed the children caring for their friends and looking out for each other which is wonderful to see.

In Whole Class Reading this week the children have made predictions about our new text and started to read our new text. In Writing we have spent time developing our vocabulary together as a class before writing a character and setting description. In Maths the children have been consolidating their understanding of addition and subtraction and the Year 3 and 4 children have been working really hard on developing their understanding of the column method.

Across the wider curriculum, the children have really enjoyed finishing their learning for Science from last half term. The Year 2 children have been considering seed dispersal and the Year 3 and 4 children have been making observations over time for heating and cooling.

I hope you have a wonderful weekend as a family.

Miss Holt




Star Pupil of the Week

This week our star of the week is Bertie. Bertie is our star of the week for his scientific drawing and explanation during our science afternoon this week. Well done Bertie!



PE – Tuesday and Friday
Forest School – Wednesday
Reading records in – Friday

