



Dunsford Community Academy

Red indicates Autumn Term Green indicates Spring Term Blue indicates Summer Term

NB: Where there is not a Year C programme, this is because this subject is taught on a 2 year rolling programme for Year 1/2 , Year 3/4 and Year 5/6 .

Year group	Science	PE	Computing	History	Geography	Music (Charanga)	RHE
Rec/ Year 1 A	<p>Reception:</p> <p>Reception are exposed to the Year 1/2 units for Science through their continuous provision and inline with the Early Years curriculum framework</p>	<p>Fundamental skills</p> <p>Gymnastics</p> <p>Dance</p> <p>Multi-Skills</p>	<p>Multimedia</p> <p>Programming</p> <p>Internet Safety</p>	<p>Changes within living memory</p> <p>Toys</p> <p>Change (Local)</p> <p>Events beyond Living Memory</p> <p>Settlement</p>	<p>Local fieldwork of the school (Local)</p> <p>Name locate and identify the four countries and capital cities of the UK (National)</p>	<p>Me!</p> <p>My Stories</p> <p>Everyone!</p> <p>Our World</p>	<p>Reception:</p> <p>Relationships Education, Caring Friendships, Mental Well Being (Autumn)</p> <p>Relationships</p> <p>Education, Caring Friendships, Health Education, Mental Well Being (Spring)</p> <p>Families and People Who</p>



	<p>Year 1/2:</p> <p>Animals including humans</p> <p>Seasonal changes Spring</p> <p>Everyday materials Sum1)</p> <p>Use of everyday materials (Sum2)</p>	<p>Athletics</p> <p>Striking and Fielding</p> <p>Swimming</p>	<p>Websites</p>	<p>Great Fire of London (National)</p> <p>Lives of significant Individuals – Neil Armstrong Helen Sharman Tim Peake</p> <p>Impact (Global)</p>	<p>Name and locate the world's seven continents and five oceans (Global)</p>	<p>Big Bear Funk</p> <p>Reflect, Rewind, Replay (Rec)-</p>	<p>Care For Me</p> <p>Caring Friendships</p> <p>Respectful Relationships (Summer)</p> <p>Year 1/2:</p> <p>Families and Friendships</p> <p>Safe Relationships</p> <p>Relationships - Making Friends, Feeling Lonely, Getting Help</p> <p>Safe Relationships</p> <p>Living in the Wider World</p> <p>Belonging to Our Community</p> <p>Physical Health and Mental Well Being</p> <p>Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety</p> <p>Physical Health and Mental Well Being</p>
<p>Rec/ Year 1 B</p>	<p>Reception:</p> <p>Reception are exposed to the Year 1/2 units for</p>	<p>Fundamental skills</p>	<p>Multimedia</p>	<p>Events beyond Living Memory</p> <p>Celebrations and festivals</p> <p>The Gunpowder Plot</p>	<p>Study of a small area of the UK- Dunford (Local)</p>	<p>Hey You!</p> <p>Rhythm In The Way We Walk and Banana Rap</p>	<p>Reception:</p> <p>Relationships Education, Caring Friendships, Mental Well Being</p>



	<p>Science through their continuous provision and inline with the Early Years curriculum framework</p> <p>Year 1/2:</p> <p>Seasonal changes Autumn</p> <p>Seasonal changes Winter</p> <p>Living things and their habitats</p> <p>Plants</p>	<p>Gymnastics</p> <p>Dance</p> <p>Multi-Skills (Spring)</p> <p>Athletics</p> <p>Striking and Fielding</p> <p>Swimming</p>	<p>Programming</p> <p>Internet Safety</p> <p>Websites</p>	<p>Government (Local)</p> <p>Significant events, people and places within the locality</p> <p>railway line disbanded to Dunsford, Brunel</p> <p>Trade, Transport (National)</p> <p>Lives of significant Individuals</p> <p>Mary Seacole</p> <p>Impact (Global)</p>	<p>Locate the hot and cold areas of the world in relation to the North and South Pole and the Equator</p> <p>(National and Global)</p> <p>Study of a small area of a contrasting non-European country</p> <p>Focus on Kenya (Global)</p>	<p>In the Groove</p> <p>Round and Round</p> <p>Your Imagination</p> <p>Reflect, Rewind and Replay (Year 1)</p>	<p>Relationships</p> <p>Education, Caring Friendships, Health Education, Mental Well Being</p> <p>Families and People Who Care For Me</p> <p>Caring Friendships</p> <p>Respectful Relationships</p> <p>Year 1/2:</p> <p>Respecting Ourselves and Others (Autumn Term Double Unit)</p> <p>Media Literacy and Digital Resilience</p> <p>Money and Work Strengths and Interests</p> <p>(Spring Term Double Unit)</p> <p>Growing and Changing</p> <p>Recognising What Makes Us Unique and Special</p> <p>Keeping Safe</p>
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							Keeping Safe Changing and Growing
2/3/4 A	Year 3/4: Animals including humans Sound Rocks Light	Invasion Games Gymnastics Dance Ball Skills Athletics Striking and Fielding Swimming	Websites Programming Internet Safety Multimedia	Changes Stone Age to Iron Age Settlement (Local) Tudors: Henry VIII Break from Rome Turning Point Government (National) The achievements of the earliest civilizations Earliest Civilisation 7000BC Egyptians Religion and beliefs (Global)	Land-use patterns; and understand how some of these aspects have changed over time (Local) Study of a European country- Focus on France (National) Rivers – Comparison of the River Nile and the River Teign including the water cycle (Local and Global)	Hands, Feet, Heart Ho Ho Ho Let Your Spirit Fly Zoo Time Mamma Mia Reflect, Rewind and Replay (Year 2)	Year 3/4: Respecting Ourselves and Others Friends and Families (Autumn Double Unit) Belonging to A Community (Spring Double Unit) Physical Health and Mental Well Being (Summer Double Unit)
2/3/4 B	Year 3/4: Forces and magnets	Invasion Games Gymnastics	Multimedia	Roman Empire and Impact	European Country- Focus on Rome	I Wanna Play in a Band	Year 3/4: Safe Relationships (Autumn)



	<p>Electricity</p> <p>Electricity</p> <p>Living things and their habitats</p> <p>States of matter</p> <p>Plants</p>	<p>Dance</p> <p>Ball Skills</p> <p>Athletics</p> <p>Striking and Fielding</p> <p>Swimming</p>	<p>Programming</p> <p>Internet Safety</p> <p>Websites</p>	<p>Settlement, Trade, Government</p> <p>(Local and National)</p> <p>Local History Study</p> <p>Focus on Dunsford</p> <p>Settlement</p> <p>(Local)</p> <p>Ancient Greece</p> <p>Changes</p> <p>(Global)</p>	<p>(Global)</p> <p>Physical geography: mountains, volcanoes and earthquakes</p> <p>Focus on Greece</p> <p>(Global)</p> <p>Study of human and physical geography</p> <p>Focus on Exeter</p> <p>(Local)</p>	<p>Glockenspiel</p> <p>Three Little Birds</p> <p>The Dragon Song</p> <p>Bringing Us Together</p> <p>Reflect, Rewind and Replay (Year 3)</p>	<p>Double Unit</p> <p>Media Literacy and Digital Resilience</p> <p>Money and Work</p> <p>(Spring Double Unit)</p> <p>Changing and Growing</p> <p>Keeping Safe</p> <p>(Summer Double Unit)</p>
2/3/4 C				<p>Changes in Britain from the Stone Age to the Iron Age</p> <p>Settlement, Changes</p> <p>(Local)</p> <p>1066+ British History Study</p> <p>Social history</p> <p>Hierarchy and slavery</p> <p>Changes</p>	<p>Study of human geography</p> <p>Focus on Dartmoor and farming and trade</p> <p>(Local)</p> <p>Study of human and physical geography</p> <p>Focus on Ghana and the River Gambia</p> <p>(Global)</p>	<p>Friendship Song</p> <p>Glockenspiel 2</p> <p>Stop!</p> <p>Lean on Me</p> <p>The Fresh Prince of Bel-Air (Y5)</p>	



				(National) 1066+ Battle of Britain and the Blitz Invasion and Government (Global)	European study contrasting 2 European countries Focus on Moscow and Berlin (Global)	Reflect, Rewind and Replay (Year 4)	
5/6A	Animals including humans Evolution and inheritance Earth and Space States of matter Light	Invasion Games Gymnastics Dance Ball Skills Athletics Striking and Fielding Swimming	Multimedia Programming Internet Safety Websites	Anglo Saxon and Scots Settlement Invasion, Settlement (Local) 1066 + Theme changing power of the monarchs Queen Victoria Government (National) Earliest Civilisation Shang Dynasty 1600BC – 1046 BC trade, invasion, settlement (Global)	Latitude, longitude, Equator, the tropics and time zones Focus on Scandinavia and Northern Europe (Global) Water cycle/ Rivers Trade route -(Local) Land use- (Aqueducts) (National) Changing locations around the world Focus on China (Global)	Livin' on a Prayer Classroom Jazz 1 Make You Feel My Love Blackbird (Y4) Dancing in the Street Reflect, Rewind and Replay (Year 5)	Respecting Others and Ourselves Families and Friendships Celebrating Difference Across the World Living in the Wider World Belonging to a Community Economic Well being, Aspirations, Work and Career Understanding That Everyone is Unique and Special



5/6B	<p>Forces and magnets</p> <p>Electricity</p> <p>Living things and their habitat</p> <p>Living things and their habitat</p> <p>Materials</p>	<p>Invasion Games</p> <p>Gymnastics</p> <p>Dance</p> <p>Ball Skills</p> <p>Athletics</p> <p>Striking and Fielding</p> <p>Swimming</p>	<p>Multimedia</p> <p>Programming</p> <p>Internet Safety</p> <p>Websites</p>	<p>Vikings and struggle for the Kingdom of England</p> <p>invasion, settlement, government</p> <p>(Local)</p> <p>1066+ Battle of Britain WW2 Turning point</p> <p>invasion, government</p> <p>(National)</p> <p>Mayan</p> <p>Civilisation</p> <p>Change</p> <p>(Global)</p>	<p>Physical geography</p> <p>Mountains- land use</p> <p>Mountain settlements</p> <p>Focus on Scandinavian Mountains (Scandes)</p> <p>(National)</p> <p>Focus on England (Slapton Sands), and North America (Attu Island)</p> <p>(Global)</p> <p>A non-European study</p> <p>Focus on Brazil</p> <p>(Global)</p>	<p>Happy</p> <p>Classroom Jazz 2</p> <p>A New Year Carol</p> <p>You've Got a Friend</p> <p>Music and Me</p> <p>Reflect, Rewind and Replay (Year 6)</p>	<p>Keeping Safe</p> <p>Safe Relationships</p> <p>Safety with Online Communities</p> <p>(Spring 1)</p> <p>Media Literacy and Digital Resilience</p> <p>Health and WellBeing, Body Image, Sleep, Emergency First Aid</p> <p>Growing & Changing</p>
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Year group	RE	Art	Design and Technology	MFL
1/A	<p>What does it mean to belong to a faith community?</p> <p>INCARNATION: Why does Christmas matter to Christians?</p> <p>SALVATION: Why does Easter matter to Christians?</p> <p>Who is Jewish and how do they live? (PART 1)</p> <p>Who is Jewish and how do they live? (PART 2)</p> <p>What makes some places sacred to believers?</p>	<p>Changing Seasons with Yvonne Coomber – drawing & mark making; colour & painting</p> <p>(Local artist)</p> <p>Nature Sculptures with Andy Goldworthy</p> <p>(National)</p> <p>Frottage Studies with Max Ernst</p> <p>Pattern & Printing</p> <p>(Global)</p>	<p>Toys</p> <p>Easter Gifts</p> <p>Food technology - Bread linked to Jewish Celebrations</p>	
1B	<p>1.1 GOD: What do Christians believe God is Like?</p> <p>1.2 CREATION: Who do Christians say made the World? Harvest</p> <p>1.4 GOSPEL: What is the good news Jesus brings?</p> <p>How should we care for the world and for others, and why does it matter?</p> <p>1.6 Who is Muslim and how do they live? (PART 1)</p> <p>1.6 Who is Muslim and how do they live? (PART 2)</p>	<p>Devon Seascapes with Brian Pollard – drawing & mark making; colour & painting</p> <p>(Local)</p> <p>Collage Art with Clover Robin</p> <p>Design & make products</p> <p>(National)</p> <p>Natures Colours with Kandinsky</p> <p>Pattern & Printing (abstract)</p> <p>(Global)</p>	<p>Mechanisms</p> <p>Sliders & Levers</p> <p>Structures</p> <p>Free standing Structures</p> <p>Food</p>	



<p>2/3/4A</p>	<p>What do Christians learn from the Creation story?</p> <p>Who is a Muslim and how do they live? (PART 1)</p> <p>Who is a Muslim and how do they live? (PART 2)</p> <p>Why do Christians call the day Jesus died 'Good Friday'?</p> <p>What is the good news Jesus brings?</p> <p>How and why do people mark the significant events of life?</p>	<p>Travel Posters with Becky Bettesworth</p> <p>Drawing (Use IT)</p> <p>(Local)</p> <p>Repeat Print Designs with William Morris</p> <p>(National)</p> <p>The World's rivers & lakes with Claude Monet</p> <p>Painting</p> <p>(Global)</p>	<p>Mechanisms</p> <p>Wheels & Axies</p> <p>Structures</p> <p>Shell Structures (including computer aided design)</p> <p>Food</p> <p>Healthy & varied diet</p>	<p>Les Legumes</p> <p>(The Vegetables)</p> <p>Les Formes</p> <p>(The Shapes)</p> <p>L'ancienne Histoire de la Grande Bretagne</p> <p>(Ancient Britain)</p> <p>Les Salutations</p> <p>(Salutations)</p> <p>Les Couleurs et Les Nombres</p> <p>(Colours & Numbers)</p> <p>Comptines et Chansons</p> <p>(Nursery Rhymes)</p>
<p>2/3/4B</p>	<p>What do Christians believe God is like?</p> <p>How do festivals and family life show what matters to Jewish people?</p> <p>What is it like for someone to follow God?</p> <p>How do festivals and worship show what matters to a Muslim?</p> <p>What kind of world did Jesus want?</p> <p>How and why do people mark the significant events of life?</p>	<p>Devonshire Landscapes with Stephens Thomas</p> <p>Painting</p> <p>(Local)</p> <p>Clay Sculptures with Henry Moore</p> <p>(National)</p> <p>The Human Form with Giacometti</p> <p>Sculpture</p> <p>(Global)</p>	<p>Food</p> <p>Preparing fruit & vegetables</p> <p>Textiles</p> <p>2D shape to 3D Product</p> <p>Electrical Systems</p>	<p>J'Apprends Le Francais</p> <p>(I'm learning French)</p> <p>Les Animaux</p> <p>(Animals)</p> <p>Les Instruments</p> <p>(Musical Instruments)</p> <p>Petit Chaperon Rouge</p> <p>(Little Red Riding Hood)</p> <p>Je Peux...</p>



			Simple circuits & switches (including Programming & Control)	(I can...) Les Fruits (The Fruits)
2/3/4C	<p>What is the 'Trinity' and why is it important for Christians?</p> <p>What do Hindus believe God is like?</p> <p>What does it mean to be Hindu in Britain today?</p> <p>Why does Easter matter to Christians?</p> <p>For Christians, when Jesus left, what is the impact of Pentecost?</p> <p>What makes some places sacred to believers?</p>	<p>Local – Jilly Sutton</p> <p>Sculpture (Local)</p> <p>Volcanoes with J. M Turner Painting & Watercolour (National)</p>	<p>Textiles</p> <p>Templates & joining Techniques</p> <p>Food Healthy & varied diet</p> <p>Mechanical Systems Levers & Linkages</p>	<p>Les Glaces (Ice-creams)</p> <p>Les Saisons KS2 (The Seasons KS2)</p> <p>Les Saisons KS1 (The Seasons KS1)</p> <p>Les Transports (Transport)</p> <p>Sous L'Océan (Under The Sea)</p> <p>Les Petites Bêtes (The Minibeasts)</p>
5/6A	<p>UC - God</p> <p>UC - Incarnation</p> <p>Islam - Being a muslim today</p> <p>Judaism - Why is the Torah important today?</p> <p>UC - Gospel</p> <p>Inspirational Humanists and Christians</p>	<p>Abstract Landscapes with Martin Bush – painting (Local)</p> <p>Abstract Space with Zoe Squires Drawing, painting, sculpture (National)</p> <p>Botanical Printmaking with</p>	<p>Textiles</p> <p>Combining different fabric shapes</p> <p>Mechanical Systems Pulleys or gears</p>	<p>Je Me Presente (Presenting myself)</p> <p>En Famille</p> <p>La Maison Tudor (The Tudors)</p> <p>Au Café</p>



	Global stewardship	Wang Gai – printing (Global)	Food Celebrating culture & Seasonality	(At the café) En Classe (In the classroom) As-Tu Unn nimal? (Do you have a pet?)
5/6B	UC -Creation / Fall Belief in God Hinduism UC - Salvation UC - Kingdom of God Faith Global stewardship	Animals and Charcoal with Valerie Davide Drawing & mark making (Local) The Blitz with L.S Lowry Painting (colour) (National) Cubism with Pablo Picasso Cubism (sculpture) (Global)	Structures – frame structures Food Celebrating culture & Seasonality Electrical Systems More complex switches & circuits	Quelle Est La Date. Aujourd'hui? (What is the date?) Quel Temps Fait-ill? (The Weather) Clothes Les Vetements Les Habitats Chez Moi (My Home) La Famille (Family)