



Reception and Year One Summer Term 1 2022

“Let’s investigate”

Personal Social and Emotional Development

Personal, Social and Emotional Development (PSED) supports your children to have a positive sense of themselves, respect for other, social skills, emotional well-being and a positive disposition to learning.

We love to celebrate our learning behaviours in different ways. In Willow class we talk about these ways of learning as if they were dinosaurs! Our ‘Characteristics of Effective Learning’ Achievosaurus are Tryatops, Thinkodocus, Stickosaurus, Explorosaur, Askaraptor, Solveosaurus Rex and Shareonyx. This term we have also introduced the Bucket Filling story which helps us all learn and understand the effects of actions, and words, on the well-being of others and ourselves.

Year One children will continue to be taught this as Relationships and Health Education (RHE) focusing on Physical Health and Mental Wellbeing. We will be exploring how we keep healthy through food and exercise, hygiene routines and sun safety .

COMMUNICATION AND LANGUAGE

Spoken language underpins all seven areas of children’s development with high quality back and forth interaction and conversation essential for a language rich environment. Understanding is developed through language.

All children in Willow class will have opportunities to acquire new vocabulary through listening and sharing stories, engaging in conversation with adults and friends, and exposure to high quality robust words.

LITERACY

To continue to grow as confident and fluent readers, Willow class will revisit and practise building their reading skills through daily phonics sessions and whole class reading. We will also be using our fingers to help us “**pinch to blend**” the sounds so that we can read words. As your children develop their fluency with blending to read words, they will begin to read captions and sentences in books. To help us to become confident writers we will be using our fingers, known as “**pinch to spell**” to split words into sounds to write new words.

We will also enjoy listening to a collection of traditional and favourite tales to explore the theme “**Let’s Investigate**” and thinking about what it is like to be an author.

Year One will be writing to inform their audience by stacking sentences to write a recount of their visit to Paignton Zoo.

As a class, we enjoy developing our **love of reading** as we share our favourite stories and tales and continue to build our own story telling skills.

PHYSICAL DEVELOPMENT

To help your children to develop their moving and handling skills we will be using learning opportunities that enable them to practise large muscle movements and tools and equipment to develop fine motor control.

In PE, Willow class will be practising their movement to develop their multi skills.

The children will enjoy these learn opportunities with Mr Kirk as part of our Sport's Partnership with The Spires College.

MATHS

To continue to develop our marvellous mathematical brains we will be deepening our understanding of numbers from 0 to 20, including the composition of each number and how to recognise small quantities of numbers in familiar patterns. The children will practise this skill as subitising.

We will be using key skills of counting in order to identify sequences of numbers and to help us recognise numerals in a random order.

We will also be exploring repeated pattern and learning how each is a mathematical concept where something is arranged in a certain way.

This half term, Year One children will be focusing on multiplication and division as they begin to recognise and explain how they know when groups are equal or not.

We will be using problem solving and reasoning questions to challenge our thinking and to embed our learnt mathematical skills.

UNDERSTANDING THE WORLD

This term RE will focus on **'Which places are special and why?'**

We will be mainly focusing on Christians and Muslims with opportunities to also explore Jewish and Hindu places of worship.

As Historians we will be studying Florence Nightingale and learning about why she was so important to nursing profession.

Whilst our Scientific skills will introduce us to plants, as we investigate what they need to survive, the names of their basic parts, how their seeds disperse to reproduce and what parts of a plant do we eat.

EXPRESSIVE ART AND DESIGN

This half term, we will continue to thoroughly enjoy our music as we work alongside Mr Blurton and Mrs Todd as they continue to develop our musical talents both vocally and instrumentally.

We will follow the learning platform Charanga for instrumental, vocal and general music classroom work.