



Reception and Year One Spring Term 1 2022

"I wish I was"

Personal Social and Emotional Development

Personal, Social and Emotional Development (PSED) supports your children to have a positive sense of themselves, respect for other, social skills, emotional well-being and a positive disposition to learning.

We love to celebrate our learning behaviours in different ways. In Willow class we talk about these ways of learning as if they were dinosaurs! Our 'Characteristics of Effective Learning' Achievosaurus are Tryatops, Thinkodocus, Stickosaurus, Explorosaur, Askaraptor, Solveosaurus Rex and Shareonyx. This term we have also introduced the Bucket Filling story which helps us all learn and understand the effects of actions, and words, on the well-being of others and ourselves.

Year One children will continue to be taught this as Relationships and Health Education (RHE) focusing on Safe Relationships and Families and Friendships.

COMMUNICATION AND LANGUAGE

Spoken language underpins all seven areas of children's development with high quality back and forth interaction and conversation essential for a language rich environment. Understanding is developed through language.

All children in Willow class will have opportunities to acquire new vocabulary through adult modelling, conversation and questioning, storytelling and role play.

LITERACY

To continue to grow as confident and fluent readers, Willow class will revisit and practise building their reading skills through daily phonics sessions and whole class reading. We will also be using our fingers to help us "**pinch to blend**" the sounds so that we can read words. As your children develop their fluency with blending to read words, they will begin to read captions and sentences in books. To help us to become confident writers we will be using our fingers, known as "**pinch to spell**" to split words into sounds to write new words.

We will also enjoy listening to a collection of traditional and favourite tales to explore the theme "**I wish I was.....**" and thinking about what it is like to be an author.

Year One will be writing to inform their audience by stacking sentences to write postcards and letters.

As a class, we enjoy developing our **love of reading** as we share our favourite stories and tales and continue to build our own story telling skills.

PHYSICAL DEVELOPMENT

To help your children to develop their moving and handling skills we will be using learning opportunities that enable them to practise large muscle movements and tools and equipment to develop fine motor control.

In PE, Willow class will be practising their movement to develop their dance skills.

The children will enjoy these learn opportunity with Mr Kirk as part of our Sport's Partnership with The Spires College.

MATHS

To continue to develop our marvellous mathematical brains we will be deepening our understanding of numbers from 0 to 10, including the composition of each number and how to recognise small quantities of numbers in familiar patterns. The children will practise this skill as subitising.

We will be using key skills of counting in order to identify sequences of numbers and to help us recognise numerals in a random order.

Year One children will be focusing on place value and addition and subtraction within 20. We will continue to practice how to show our answers using different representations.

We will be using problem solving and reasoning questions to challenge our thinking and to embed our learnt mathematical skills.

UNDERSTANDING THE WORLD

This term, RE will focus on the core learning of Judiasim

This term in RE our focus is Judaism. We will be considering the importance and value of the Jewish faith alongside the beliefs that Jewish people hold about God, and how they celebrate these.

As Historians, we will be studying the Teign Valley Railway Line and its connection to Dunsford Halt. We will include learning about how transport has changed from past to present and the significant individual, Isambard Kingdom Brunel.

Using our Scientific skills, we will continue to explore and investigate seasonal changes and how the winter impacts on our lives and the environment around us.

EXPRESSIVE ART AND DESIGN

This half term, the children will be learning about Design Technology as they explore, observe, solve problems, think critically, make and evaluate decisions.

We will be also be welcoming Mr Blurton into school each week, to teach music lessons and we will continue to follow the learning platform Charanga for instrumental, vocal and general music classroom work.