



Reception and Year One Autumn Term 2 2021

“Tell me a story”

Personal Social and Emotional Development

Personal, Social and Emotional Development (PSED) supports your children to have a positive sense of themselves, respect for other, social skills, emotional well-being and a positive disposition to learning.

We love to celebrate our learning behaviours in different ways. In Willow class we talk about these ways of learning as if they were dinosaurs! Our ‘Characteristics of Effective Learning’ Achievosaurus are Tryatops, Thinkodocus, Stickosaurus, Explorosaur, Askaraptor, Solveosaurus Rex and Shareonyx. This term we have also introduced the Bucket Filling story which helps us all learn and understand the effects of actions, and words, on the well-being of others and ourselves.

Year One children will continue to be taught this as Relationships and Health Education (RHE) focusing on Safe Relationships and Families and Friendships.

COMMUNICATION AND LANGUAGE

Spoken language underpins all seven areas of children’s development with high quality back and forth interaction and conversation essential for a language rich environment. Understanding is developed through language.

All children in Willow class will have opportunities to acquire new vocabulary through adult modelling, conversation and questioning, storytelling and role play.

LITERACY

To continue to grow as confident and fluent readers, Willow class will revisit and practise building their reading skills through daily phonics sessions and whole class reading. We will also be using our fingers to help us “**pinch to blend**” the sounds so that we can read words. As your children develop their fluency with blending to read words, they will begin to read captions and sentences in books. To help us to become confident writers we will be using our fingers, known as “**pinch to spell**” to split words into sounds to write new words.

We will also enjoy listening to a collection of traditional and favourite tales to explore the theme “**Tell me a story**” and thinking about what it is like to be an author.

Year One will continue to explore re-telling stories using story language and begin to develop their understanding of how sentences are stacked together and organised to produce quality writing.

As a class, we enjoy developing our **love of reading** as we share our favourite stories and tales and continue to build our own story telling skills.

PHYSICAL DEVELOPMENT

To help your children to develop their moving and handling skills we will be using learning opportunities that enable them to practise large muscle movements and tools and equipment to develop fine motor control.

In PE, Willow class will be practising their movement to develop their spatial awareness and multi-skills.

The children will enjoy these learning opportunities with Mr Kirk as part of our Sport's Partnership with The Spires College.

MATHS

To continue to develop our marvellous mathematical brains we will be deepening our understanding of numbers from 1 to 10, including the composition of each number and how to recognise small quantities of numbers in familiar patterns. The children will practise this skill as subitising.

We will be using key skills of counting in order to identify sequences of numbers and to help us recognise numerals in a random order.

Year One children will be focusing on addition and subtraction within 10, to explore different ways to make two groups from a total. We will be using the language of parts and a whole and begin to use the part-whole model to carry out tasks and record our answers.

We will be using problem solving and reasoning questions to challenge our thinking and to embed our learnt mathematical skills.

UNDERSTANDING THE WORLD

This half term, RE will focus on the core learning of Incarnation: Why does Christmas matter to Christians? As part of this, the children will learn the Nativity story.

As Geographers, we will be studying **Dunsford** as a focus for our unit "A small area of the UK". This will include learning about maps, identifying human and physical features and exploring why this location may differ from another.

Using our Scientific skills, we will continue to explore and investigate the Autumnal changing season and how it impacts on the environment around us.

EXPRESSIVE ART AND DESIGN

This term we will use role play to explore our imagination and imaginative play as we invent, express and share all our thoughts and ideas, making links and connections to our learning. The children will also learn about the local artist Yvonne Coomber whose work reflects the beauty and tranquillity of Devon.

We will be also be welcoming Mr Blurton into school each week, to teach music lessons and we will continue to follow the learning platform Charanga for instrumental, vocal and general music classroom work.