



“Tell me a story”

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Personal, Social and Emotional Development (PSED) supports your children to have a positive sense of themselves, respect for others, social skills, emotional well-being and a positive disposition to learning.

We love to celebrate our learning behaviours in different ways. In Maples and Willows we talk about these ways of learning as if they were dinosaurs! Our ‘Characteristics of Effective Learning’ Achievosaurus are Tryatops, Thinkodocus, Stickosaurus, Explorosaur, Askaraptor, Solveosaurus Rex and Shareonyx. This term we will be focusing on how to become a terrific Thinkodocus, a sensational Stickosaurus or an astounding Askaraptor.

Year One children will be taught this as Relationships and Health Education (RHE) focusing on Safe Relationships and Families and Friendships.

COMMUNICATION AND LANGUAGE

Spoken language underpins all seven areas of children’s development with high quality back and forth interaction and conversation essential for a language rich environment. Understanding is developed through language.

All children in Maple and Willow will have opportunities to acquire new vocabulary through adult modelling, conversation and questioning, storytelling and role play.

LITERACY

To become confident and fluent readers, Maple and Willow will revisit and begin to build their reading skills through daily phonics sessions and whole class reading. Oral blending plays a significant part in early reading and we will explore this skill through fun games and activities. We will also be using our fingers to help us “**pinch to blend**” the sounds so that we can read words. As your children become more fluent with blending to read words, they will begin to read captions and sentences in books. To help us to become confident writers we will be using our fingers, known as “**pinch to spell**” to split words into sounds to write new words. We will also enjoy listening to a collection of traditional and favourite tales to explore the theme “**Tell me a story**” and thinking about what it is like to be an author.

Year One will explore re-telling stories using story language and learn how to begin to describe a character, both orally and through our writing. Our Year One children will be writing with a specific purpose of entertaining and learning how to express their ideas as creatively as possible.

As a unit, we will also continue to develop our **love of reading** as we share our favourite stories and tales and continue to build our own story telling skills.

PHYSICAL DEVELOPMENT

To help your children to develop their moving and handling skills we will be using learning opportunities that enable them to practice large muscle movements and tools and equipment to develop fine motor control.

In PE, Maple and Willow will be practising their movement to develop their spatial awareness and multi-skills. The children will enjoy these learning opportunities on the field with Mr Kirk.

MATHS

To continue to develop our marvellous mathematical brains, we will be deepening our understanding of numbers from one to 10, including the composition of each number, and how to recognise small quantities of numbers in familiar patterns. We will be using key skills of counting in order and matching number names to each item by exploring counting in our everyday routine; lining up, taking the register, identifying how many children are having a school lunch and how many are having a packed lunch etc.

In place value within 10, Year One children will continue to embed counting forwards and backwards to ten, identifying one more and one less, developing ordinal skills to recognise numbers as positional and using different representations to record their answers.

UNDERSTANDING THE WORLD

This term, our RE learning will focus on the question 'What does it mean to belong to a faith community?' As part of this, the children will learn that loving others is important in lots of communities.

As Historians, all your children will continue to develop a sense of change over time to help them to differentiate between past and present. This half term, Year One children we will be focusing on the Gunpowder Plot and Guy Fawkes and making links to London and the Government.

Using our Scientific skills we will be exploring and investigating the changing season and how it impacts on the environment around us.

EXPRESSIVE ART AND DESIGN

This term we will use role play to explore our imagination and imaginative play as we invent, express and share all our thoughts and ideas, making links and connections to our learning. The children will also explore different art mediums for creating artwork and enjoy songs and rhymes to express their creative ideas.

We will be following the learning platform Charanga for instrumental, vocal and music classroom work.