



Dunsford Community Academy



Total responses 25 families.

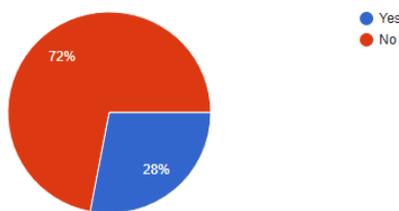
This survey, to seek feedback on our Remote Education offer, ran for 1 week in February 2021. We are delighted to be able to share with you the outcomes of this questionnaire and the impact of the Remote Education offer on the children at Dunsford Community Academy. As a school, we worked collectively to shape our offer across our family of Trust schools and our teachers were able to collaborate with a range of other professionals across our family of schools within the Learning Academy Partnership.

The Department for Education (DfE) have defined 'remote education' as any learning that happens outside of the classroom, with the teacher not present in the same location as the pupils. This includes both digital and non-digital remote solutions.

Our offer of Remote Education here at Dunsford has been constantly evaluated since the first lockdown in March 2020 and this is a testament to the power of working collaboratively with other schools across the Trust to ensure equity for all of our pupils.

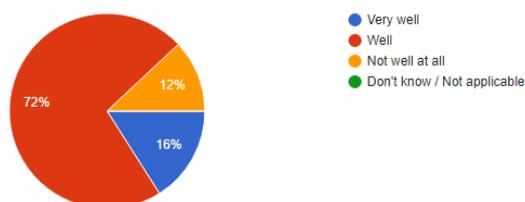
Well- being

1. Does your child physically attend school?



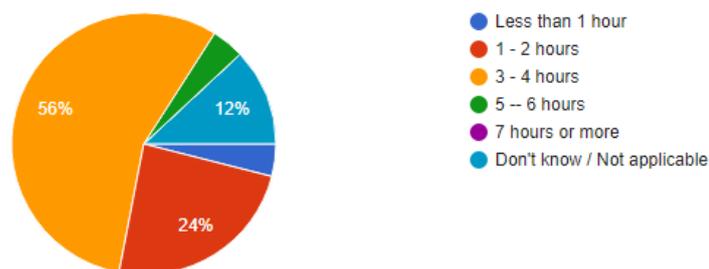
Total Responses			
Yes	28%	No	72%
Here at Dunsford, we worked hard to ensure that we were able to support all children and families, both in school and at home. We implemented a number of strategies to ensure that all families felt supported and that children still felt a sense of belonging to the school community at all times.			

2. From your observations, how well is your child coping with the current situation?



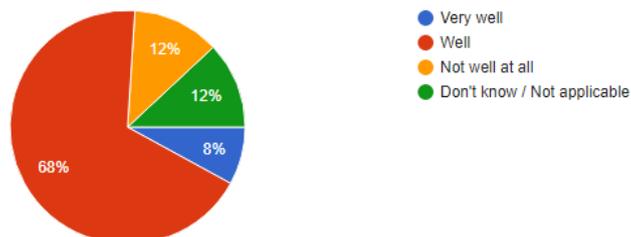
Total Responses					
Very well	16%	Well	72%	Not well at all	12%
<p>88% of our families who responded said that they felt that their child was coping well with their current situation. A number of parents reported that their child was missing the social element of school and seeing their friends and teachers on a daily basis and that this was having the biggest impact on their wellbeing. The loss of routine and the structure of school was reported to also have had an impact on wellbeing. Throughout this period, teachers worked hard to support children and families through regular phone calls, check-ins, making learning engaging and accessible and seeking parent feedback throughout.</p>					

3. On average, how many hours per day does your child spend on schoolwork at the moment?



Total Responses	
Less than 1 hour	4%
1-2 hours	24%
3-4 hours	56%
5-6 hours	4%
7 hours or more	
Don't know/N/A	12%
<p>The vast majority of children spent between 3-4 hours a day engaging with remote education. Very clear decisions were taken by the school and the Trust to ensure that there were very clear, supportive and manageable expectations shared with all parents within our Remote Education Contingency Plan. Teachers and leaders ensured that regular phone calls with parents meant that any concerns around engagement were identified swiftly and support put into place.</p>	

4. How well are you coping with your child learning from home?



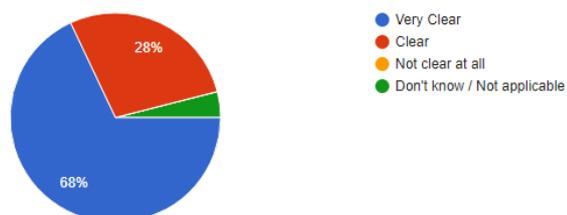
Total Responses	
Very well	8%
Well	68%
Not well at all	12%
Don't know/ N/A	12%

76% of parents felt that they were coping well with their child learning from home. Teachers worked hard to ensure that lessons were planned to meet the needs of all children with support and challenge incorporated into planning to allow children to access remote learning and make progress.

Care and Share sessions for parents were introduced and these provided a space for parents to access if they felt that they needed support or to meet virtually with other parents at home as well as the Head of Academy. In addition to this, a new section of the school website was set up to provide information for parents to help them with strategies to support their children and their learning/personal development.

Communication

5. How clear has the communication from the school been during the current remote learning period?



Total Responses	
Very clear	68%

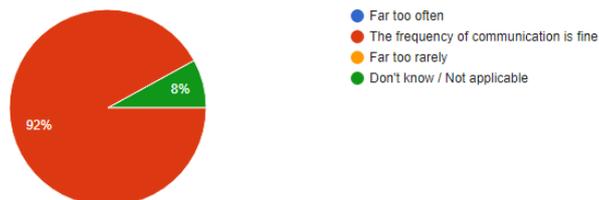
Clear	28%
Not clear at all	
Don't know/ N/A	4%

96% of parents who responded said that they felt as though communication from the school had been clear throughout this situation. This result shows the importance and impact that we place on our parent communication and the relationship with our families. As a result of this clear and careful communication, our families have felt supported throughout this incredibly difficult time. Methods of communication included regular phone calls and check-ins, responding to parental feedback, Care and Share sessions, virtual assemblies and check-ins with the children, weekly Head of Academy newsletters and class newsletters. We are thrilled that our parents felt so strongly about the positive methods of communication. Some of our parent responses included the following feedback:

- *"You're all doing an amazing job."*
- *"We've appreciated all of the communication, both through email and through the Google classroom."*
- *"The school and teachers could not have done more. Absolutely brilliant."*
- *"Lots of letters and when a worry was raised quickly reacted to."*

6. How often does your child's school contact you during the current remote learning period?

Total Responses	
Far too often	
The frequency of communication is fine	92%
Far too rarely	
Don't know/ N/A	8%



As a school, staff worked hard to ensure that the balance of communication was such that it supported both parents and children and also took into account individual circumstances and needs. It is wonderful to see that 92% of parents felt that this level of communication was pitched correctly. Parental feedback provided us with the following information:

- *"The phone calls and replies to emails have been wonderful - thank you for all your wonderful support!"*
- *"I think the balance is great!"*
- *"Both as parents and pupils, we feel completely supported."*

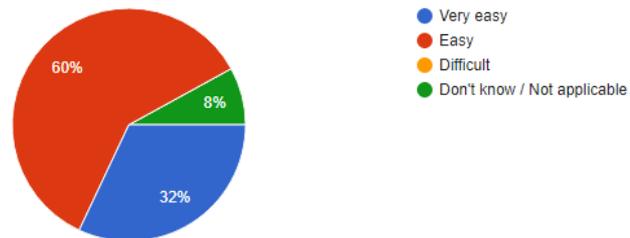
7. How easy or difficult is it to discuss your child's learning progress with the school if needed?



Total Responses	
Very Easy	32%
Easy	60%
Difficult	
Don't know/N/A	8%

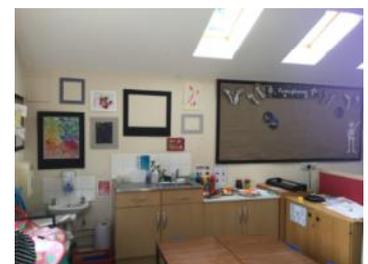
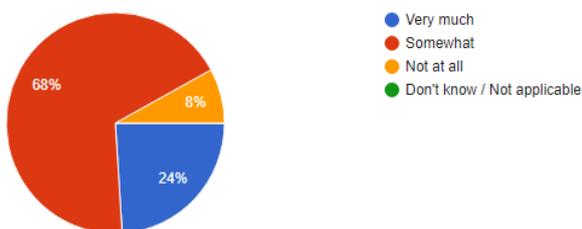
It was very important to us here at Dunsford Community Academy that you, as parents, were able to discuss your child's progress and learning with us when and if needed. It is brilliant to see that 92% of parents felt that they were able to do this and to have the opportunity to talk to their child's class teacher about their child's progress. The Remote Education Contingency Plan placed children's ongoing learning and progress at the forefront and it is affirming to see that parents, again, felt supported to discuss this element. Our parents provided the following feedback:

- "I feel the school are very reactive to contact and us reaching out if we need them."
- "Google classroom is amazing and the teachers have been completely on it."



Collaboration

8. How much do you feel like a part of the school community at the moment?



Total Responses	
Very much	24%
Somewhat	68%
Not at all	8%
Don't know/ N/A	
<p>It was incredibly important to us that both children and parents engaging in remote education still felt a sense of belonging to our school community. Dunsford is such a special community and we recognise the importance of maintaining the sense of 'togetherness' even when physically apart.</p> <p>It was important to also continue to consider the needs of those children and families who were not attending the school site and the potential impact of this on wellbeing. It has been a priority since returning to school to ensure that the children have had a number of opportunities to reestablish friendships and to rebuild social skills.</p> <p>As a school, we used a number of different strategies (as previously referred to) to maintain this sense of community and we were overwhelmed by some of our parent's comments:</p> <ul style="list-style-type: none"> • <i>"The staff team at school couldn't be doing more to strive to be everything we need them to be. It's so appreciated and hats off to all!"</i> • <i>"We appreciate your efforts to help those of us at home to feel included, the assemblies and class stories help."</i> 	

General

It was, and continues to be, important for us to seek feedback. As you are aware, your feedback is very important to us and we are continually seeking ways to improve our offer and the provision for our children and families. Below are some of the comments that you provided in relation to the following question:

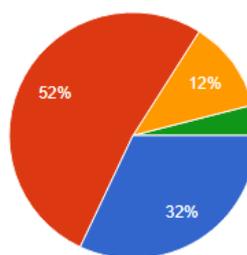


9. What has worked well in the school's management of remote learning?

- *"The clear feeling of love, support and affection from school teams to our remote learners has been wonderful. Class teachers are quick to respond to daily learning queries and the work has been of a consistent quantity, level and ease of navigation."*
- *"Structured lessons through google classroom. Clear expectations. Great teacher- made videos. Regular live interaction with classmates and teacher- this has been invaluable."*
- *"The tasks are well thought out and push my daughter without being too daunting. Help is always at hand if we need it."*
- *"Google classroom has worked well for us and the introduction of the video calls has been wonderful."*
- *"The consistency of the Google classroom, the work routine and the open dialogue with parents through letters from Mrs Guntrip. Also the commitment of the school staff to keep a new level of normality as reliable as possible for the children, we appreciate that."*
- *"Google classroom is brilliant."*
- *"It is very clearly laid out and explained and it's reassuring to know that you're at the end of the phone if needed."*

11. In general, how confident are you with supporting your child's learning at home?

Total Responses	
Very confident	32%
Confident	52%
Not confident at all	12%
Don't know/ N/A	4%



- Very confident
- Confident
- Not confident at all
- Don't know / Not applicable

We recognise the challenges that remote learning posed for a number of our families and we applaud all of your amazing efforts during this time. We thank you for your dedication in continuing to support your child/children to engage with the remote learning offer and for supporting their progress. We understand that there were a number of factors for you to consider to ensure that you were supporting your child/children to engage with their learning and we would like to thank you for the difference that this has made!

Thank you for your participation in this questionnaire and for your feedback; we will use this to continue to ensure that we always strive to further develop and provide the best offer for our children and families. I can't begin to thank you enough for all of your hard work and determination during this time.