LITERACY

As Writers, Cedar Class will be writing to entertain, creating an alternative ending as a final outcome this half term. Their writing will be based on the text "The Mousehole Cat". This text will be used to support the children's learning throughout this unit of work.

MATHS

As Mathematicians, Cedar Class will be learning all about multiplication and division. We will be learning to multiply and divide numbers with up to 3 digits. The children will apply their mathematical thinking to solve problems using concrete, pictorial and abstract representations, including the written short multiplication and short division method.

RE

In RE we will be continuing with our topic of Islam looking at the Qu'ran and why it is important to Muslims. We will discuss examples of stories in the Qu'ran and the five pillars of Islam. We will also consider who the Prophet Mohammad is, why his teachings are important to Muslims and how this can affect their daily lives.

SCIENCE

As Scientists, the children will be learning all about animals, including humans, this half term. They will be exploring the basic needs of different animals and identifying how they can stay healthy.

HISTORY

As Historians, the children will be learning all about the importance of Henry VIII's break from Rome and the formation of The Church of England. They will learn about the significance of this event and why this was a key turning point in British history.

PE

In PE, we are working with our Sports Partnership to keep the children active within the current circumstances. We will be exploring movement through a range of activities which look at the skills locomotion, balance and object control.

Relationships, Health and Education

In RHE, we are going to look at the current climate and the coronavirus pandemic. Within this, we will discuss different ways people express their feelings, come up with strategies for talking about feelings, recognise that feelings change overtime and that some can more or less powerful than others.