



As historians, our children will be encouraged to question their understanding of the past, inspiring a curiosity to learn more about the society in which we live and those of the wider world. Children will critically examine sources and evidence, establishing clear and coherent narratives through civilisations, empires and communities across both Britain and globally. With this knowledge, they will be informed to critically evaluate and explore change, making connections, identifying contrasts and trends over time and recognising how the past impacts upon the present and our futures.

As geographers, our pupils will hone their knowledge of place and location as they develop a curiosity and fascination about the world and its people. Our children will understand the world's most significant human and physical features while understanding how people interact with and impact the natural world. They will strike links between the growth of settlements through industrial progress and growth of society and settlements, enabling them to become stewards of the future and environmentally-minded global citizens. They will discover how landscapes and environments, both rural and urban, have changed over time and the impact of these changes.

		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
K S 1 A	<i>History</i>	Events beyond Living Memory Celebrations and festivals (7) <i>invasion</i>		Changes within living memory – Toys (7) <i>skill-based</i>		Lives of significant Individuals – Neil Armstrong Helen Sharman Tim Peake (7) <i>skill-based why significant, compare, culture</i>	
	<i>Geography</i>		Local study of school and grounds		Four Countries and capitals of the UK <i>Local</i>		Worlds, continents and oceans (6) <i>Worldwide</i>



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			Local space scale place		National space scale place		space scale place
K S 1 B	History	Events beyond living memory Gunpowder Plot (link with London in Geog, government)		Significant events, people and places within the locality railway line disbanded to Dunsford, Brunel settlement trade		Lives of significant Individuals Mary Seacole cf Florence Nightingale / Edith Cavell invasion <i>NB this was not covered in cycle A due to lockdown</i>	
	Geography		Study of small area of the UK London National space scale place		Hot and cold areas of the World Worldwide cover worlds, continents and oceans <i>as this was missed in cycle A due to lockdown</i>		Country study contrasting with UK non – European Kenya Worldwide space scale place

		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
K S 2 A 3/4	History	Changes Stone Age to Iron Age trade, travel, invasion, settlement		Tudors: Henry VIII Break from Rome Turning Point government		Earliest Civilisation 7000BC Egyptians trade, government, settlement	
	Geography		Settlement land use patterns and National Park with city – Exeter space scale place		Region in European Country (Rome/France/Spain) space scale place		River Study Teign – the Nile space, scale, place



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		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS2	History	Roman Empire and Impact trade, government		Local History Study travel and tourism, National Park of seaside town Torquay trade, tourism, settlement land use			Ancient Greece trade, settlement
	Geography		Study of a region in Europe including Russia (Italy) space scale place NB this region work was missed in lockdown		Local Study: Dartmoor National Park space scale place	Mountains, volcanoes and earthquakes Mount Olympus link with History space scale place	
B3/4							

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS2	History	Anglo Saxon and Scots Settlement invasion, settlement, government, land use		1066 + Theme changing power of the monarchs Queen Victoria government		Earliest Civilisation Shang Dynasty 16BC – 1046 BC trade, invasion, settlement	
	Geography		Locations and zones of the Earth and the World's Countries Longitude and latitude space, scale, place		Study of region of the UK Coast and big city (London and Torbay and Exeter)		Natural resources including energy Modern day China -climate change space, scale, place
A5/6							



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					space, scale, place		
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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
K S 2 B 5/6	<i>History</i>	Vikings and struggle for the Kingdom of England <i>invasion, settlement, government</i>		1066 Battle of Britain WW2 Turning point <i>invasion, government</i>		Non-European Society Benin <i>land use settlement invasion government trade</i>	
	<i>Geography</i>		Countries and cities of the UK link to etymology of place names Viking looking forward <i>space scale place NB previous curriculum content was missed due to lockdown</i>		Mountains, volcanoes and earthquakes <i>NB this was missed due to lockdown from cycle A</i>		Region in North or South America <i>space, scale, place</i>